



Primary Curriculum Installation

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Overview: Curriculum Installation

- Policy framework
- Macro planning incl. system analysis
- Consultative curriculum development
- Dissemination (documents, piloting, orientation, training, public marketing)
- Support and feedback
- Resourcing
- Evaluation and Revision

Policy

- Planning from 2008 under Seamless Education System Project, delays, permission to begin in June 2012.
- Plan for 3 year supported pilot of 60 schools (representative sample).
- Changes of plan with political administration.
- Instruction for immediate national implementation from Sept 2013.
- First cycle from 2013-2018.

Primary Reform: the big picture

INITIATIVE	LEVEL	OBJECTIVES
Continuous Assessment Component of SEA	Stds.4-5	<ul style="list-style-type: none">-Change in Assessment Culture-Systems for reliability & trust-Valuing of all subjects
Primary Curriculum Rewrite	Infants1 – Std 1	<ul style="list-style-type: none">-Modernized curriculum-Transformational methodologies-Higher order skills and values focus in students
Literacy & Numeracy	Infants1 – Std 1 Std.5	<ul style="list-style-type: none">- Targeting critical skill development- Improving international performance
ICT Programme	Stds. 4-5	<ul style="list-style-type: none">- Skills and competencies- ICT infrastructure
Student Diagnostic pilot	Infants1 – Std 1	<ul style="list-style-type: none">- Early diagnosis of challenges- Targeted interventions

Outputs

- ▶ Orientation activities for administrators, teachers and other relevant personnel
- ▶ **Curriculum Guides with standards– Integrated Approach (9 subject areas) Subject Docs and Year level docs.**
- ▶ **Teacher’s Guide** (1 with thematic treatment of content across all subjects and infused are
- ▶ **Instructional Toolkits (6)** with teaching/learning and assessment activities
- ▶ Reviewed **School Planning & Recording Docs, Report Books**
- ▶ Resources in all primary schools
- ▶ Alignment with teacher training programmes in tertiary providers.

Key implementation activities

- Public outreach
- Implementation feedback
- Resourcing of schools for 9 subject areas for an activity-based curriculum
- Media, interest groups, on demand to schools PTA's etc.
- Piloting and feedback via tertiary providers
- Completed Feb 2014

Key implementation activities

- Teacher training
- Formal evaluation of curriculum and implementation
- Establishment of implementation support team
- Yearly year groups and residual
- Consultancy review completed; school data being analyzed
- Not approved

Fundamental changes

- Integrated Thematic approach
- Focus on skills development
- Standards (Elaborations) guidance
- Implementation support personnel (CIST)/
PCR Outreach team
- Schools recording docs: Scheme of work,
record and forecast/evaluation
- Student Report Book format
- Alignment with B. Ed programmes

A globe of the Earth is the central focus, held gently by several hands of diverse skin tones. The hands are positioned around the globe, with fingers spread, suggesting a collective effort to support or care for the planet. The background is a clear blue sky with a few wispy white clouds. The text is overlaid in a bright yellow color, centered on the globe.

Thank you for your kind attention
Muchas gracias por su grata
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